

UN Assistance Strategy for Iraq - Results Matrix

EDUCATION

	1.3.3 Number of schools/centers promoting health & hygiene messages	Hygiene education guidelines developed and printed. 46 schools promoting health/hygiene messages (2007)	236 Schools 100 CAP	81- 10 CAP	100		UNICEF-WHO-OCHA/NGOs											
	1.3.4 No. of Media Materials designed or developed (By Type)	0	4 TV spots - 4 Posters - 4 T shirts	40 TV spots - 8 Posters	44 TV spots - 18 Posters		UNESCO											
	1.3.5 No. of Media Materials distributed (By Type)	0	20,000 T shirts - 60,000 Posters	20,000 Posters	20,000 Posters		UNESCO											
Output 1.4 Students in most vulnerable areas have access to nutritional meals at schools.	1.4.1 No. of students supported with school feeding	0			172,100		WFP											
Sector outcome 2: Strengthened institutional & human capacity of the Education Sector to deliver quality education at all levels	1. National education policy/strategy developed	No	No	No	Yes	4.4.1.3 By end 2008, effective and efficient coordination between governance units progressively enabled; planning and service management provided through ensuring division of roles and responsibilities between the different levels of administration /gov	Education stakeholders in collaboration with education authorities at all levels MoE , MoHE , agencies & NGOs											
	2. Annual statistical report generated	No	No	Yes	Yes													
Output 2.1: Ministry of Education & Higher Education have an Improved capacity to develop policies and strategies.	2.1.1 Number of senior staff trained on policy/strategy development	62 (2007)	0	0	70		UNESCO											
	2.1.2 Number of policy/strategy developed (by kind)	1 textbook policy (2007)	1 UNES	1 ICT- 1 pre-service Teacher Education - 1in-service Teacher -1NFE - 1 ECD - 1 Disability	1 IDP-1 Refugee- 1 Higher Education 1 TVET strategy for KRG-1 nat. action plan developed to promote civic values and life skills		UNESCO / ESCWA / UNICEF											
Output 2.2: Strengthened educational systems in target areas for improved quality of education services.	2.2.1 Number of model education facility building design developed	3 (2007)	5 schools-1 EDTV station design-1 TV library design	2 EDTV station designs 1 TV library design	1 EDTV station design 1 TV library design 1 Education resource and training ctr.design		UNICEF/UNHABITAT UNESCO											
	2.2.2. Number of education facilities implementing maintenance strategy	0	50	0	45		UNICEF/UNHABITAT											
	2.2.3 Number of students screened for visual, hearing difficulties and musculo-skeletal abnormalities	0	6750	215	6750		WHO											
	2.2.4 Number of students provided with visual/hearing aids	42 (2007)	375 (5% of the 7500 screened students)	375 (5% of the 7500 screened students)	150		WHO											
	2.2.5 Number of educational facilities offering psycho-social support (by type)	143 (2007)	46	76	122		WHO-UNFPA											
	2.2.6 Number of schools with functioning PTA	46 HPS (2007)	46	69	300		WHO-UNICEF											
	2.2.7 Number of Education Information Systems developed	0	0	1 (EMIS)	2 (EMIS + HEMIS)		UNESCO/UNICEF											
	2.2.8 Number of Education Programmes Developed (including accreditation programmes, quality assurance programmes,etc.)	0	0	0	1 Info & Advice Service for Academics Sys 1 Visiting Professor Prog 3 Univ Twinning Prog		UNESCO											
	Output 2.3: MoE and MoHE staff acquire enhanced knowledge and skill for improved education planning, management and teaching methodologies	2.3.1. Number of senior MoE/MoHE staff trained in planning and management	150 staff trained by 06/2007	374 100 CAP	140 100 CAP	631		UNICEF-UNESCO-ESCWA-WFP										
2.3.2.Number of male and female supervisors/teachers trained in school health and hygiene education		46 teachers trained by 06/2007 UN	1615	450 100 CAP	1100		UNICEF-WHO-UNFPA											
2.3.3.Number of teaching staff trained by type & topics		46 master trainers trained 06/2007 by UN 25 School Teachers (2007) 30 TVET Master instr (2007) 42 science teachers in secondary schools (2007) 13 SS lab supervisors (2007) 14 SS theory supervisors (2007)	400	670 teachers & instructors 1000 in-service teachers 2300 ALP teachers 25 Life skills 200 ECD 200 e-learning 100 disability	6750 teachers 84 teacher trainers 120 supervisors 30,000 SS teachers trained on new teaching methods 30 master trainers trained on school-based family literacy & life skills		ESCWA-UNESCO-UNICEF-UNIFEM-ILO											
2.3.4 Number of higher education male and female students/teachers exposed to external training		205 teachers (2007)	150 Students -32 HE 10 Teachers	50 students - 50 higher education students-10 teachers	50 students - 50 higher education students-7 teachers		UNESCO-WHO											
2.3.5.Number of technical (non-teaching) staff (male/female) trained (by type)		29 (2007)	33 edu experts trained on writing & desg. EDTV 25 tech.staff trained on managing TV station 50 technical staff	20 MOE EDTV 150 technical staff 100 Emergency response	20 MOE EDTV 200 techniucal staff 165 MOHESR staff (155 on HEMIS) 115 MOE staff		UNESCO-UNFPA-UNICEF											
Output 2.4: MOE and MoHE have strengthened capacity to develop education curricula.		2.4.1 Number of curricula / extra-curricula experts trained on developing curricula	14 books designers (2007 by UN) 10 heads of authoring committees (2008 by UN)	318	230	180		UNESCO-UNFPA										
	2.4.2 Number of formal teaching materials/IEC developed /revised	39 school textbooks revised 15 student lab manuals 15 teacher lab manuals 3 school guidebooks (safety in science labs) 300 TVET manuals for 10 vocational disciplines	200 TV episodes, 6TV spots e-learning, audio/visual,	TV Episodes, TV spots, e-learning, audio/visual IEC-2 types of learning materials on human rights and gender equality	5 packages (Science, Maths, Geography, History and Civics) for primary, intermediate and secondary levels		UNESCO-UNIFEM											
	2.4.3 Number of non-formal subject areas developed/revised packages (by type)	0	31	20	4 - 5 literacy material packages		UNESCO UNFPA											
	2.4.4 Number of curricula/subject areas developed/revised (by type)	0	0	7 (Math, Science, In-service teacher training, ALP,ECD, Disability, Life skills)			UNICEF											

* To be verified when results of 2007/2008 EMIS published

Gender considerations provided by gender taskforce

Ensure in all capacity building activities at least 30% women participation.

✓ All data to be desegregated by sex.

✓ Ensure gender sensitive and HRB approaches in designing and implementation and M&E processes.

✓ Ensure documentation and reporting on gender specific achievements.